Independent Practice ${ }^{\text {as }}$ Add. Use connecting cubes and your workmat.
4. $\left.\begin{array}{|c|c|}\hline \text { Tens } & \text { Ones } \\ \hline & \\ \hline & \\ \hline & \\ \hline & 7 \\ \hline & 5\end{array}\right) 5$


| 12. | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  | 3 | 9 |
| + | 1 | 8 |
|  |  |  |


| 13. | Tens |
| :---: | :---: |
|  | Ones |
|  |  |
|  |  |
|  |  |
|  |  |
| + | 5 |
|  |  |

14. Higher Order Thinking Draw the second addend.


Step Up | Lesson 4

Second Addend


Sum


Math Practices and Problem Solving * Solve the problems below.
15. © MP.5 Use Tools Trent builds a fort with 28 blocks. Ryan uses 26 blocks to make it bigger. How many blocks are used in all?

blocks

I7. Higher Order Thinking Write an addition story about the notebooks and pencils in your classroom. Use pictures, numbers, or words.

16. © MP. 5 Use Tools Greg counts 32 buttons. Then he counts 30 more. How many buttons does Greg count in all?

buttons
18. © Assessment Maria has 33 pennies. Her mom gives her 19 pennies and 7 nickels. How many pennies does Maria have now?
(A) 41
(B) 49
(C) 51
(D) 52

